



# DAV COLLEGE, ABOHAR

## The Annual Quality Assurance Report (AQAR)

Part – A

AQAR for the year (2016-17)						
Period: July 2016 to June 2017						
1.	<b>Details of the Institution</b>					
1.1	Name of the Institution	DAV College, Abohar				
1.2	Address	Hanumangarh Road,				
	City/Town	Abohar				
	State	Punjab				
	Pin Code	152116				
	Institution e-mail address	davabh200506@yahoo.com				
	Contact Nos.	01634-220355				
	Name of the Head of the Institution	Dr. Rajesh Kumar Mahajan				
	Tel. No. with STD Code	01634-220355				
	Mobile	81463-43601				
	Name of the IQAC Co-ordinator	Sh. J. L. Aggarwal (upto 31/03/2018) Dr. Suresh Sharma (After 31/03/2018)				
	Mobile	94172-29008 (Sh. J. L. Aggarwal) 98883-85819 (Dr. Suresh Sharma)				
	IQAC e-mail address	suresh30091978@gmail.com				
1.3	NAAC Track ID	----				
1.4	NAAC Executive Committee No. & Date	NAAC/WH/Cert_A&A/EC (12 <sup>th</sup> SC)/53.2/2016				
1.5	Website address	<a href="http://www.davcollegeabohar.com">www.davcollegeabohar.com</a>				
	Web-link of the AQAR	<a href="http://www.davcollegeabohar.com/Administration/administration">http://www.davcollegeabohar.com/Administration/administration</a>				
1.6	Accreditation Details					
	<b>Sr. No.</b>	<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accreditation</b>	<b>Validity Period</b>
	1.	1 <sup>st</sup>	B <sup>++</sup>	80.00	2004	2009
	2.	2 <sup>nd</sup>	A	3.06	2016	2021

1.7	Date of Establishment of IQAC	<b>06/10/2004</b>
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.	As per the NAAC guidelines the Annual Quality Assurance Report (AQAR) up to 2017-2018 is to be submitted in the previous format; hence the old procedure of word file submission will be accepted up to December 2018.
1.9	Institutional Status	
	University	<b>Central</b>
	Affiliated College	<b>Yes</b>
	Constituent College	<b>----</b>
	Autonomous college of UGC	<b>----</b>
	Regulatory Agency approved Institution	<b>----</b>
	Type of Institution	<b>Co-education</b>
		<b>Urban</b>
	Financial Status	<b>Grant-in-aid + Self Financing</b> <b>UGC 2(f)</b> <b>UGC 12B</b>
1.10	Type of Faculty/Programme	<b>Arts</b> <b>Science</b> <b>Social science</b> <b>Commerce</b> <b>PEI (Phy. Edu)</b> <b>Management</b> <b>Agriculture</b>
1.11	Name of the Affiliating University	<b>Panjab University, Chandigarh</b>
1.12	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	<b>UGC-COP Programmes</b>

2.		<b>IQAC Composition and Activities</b>	
2.1	No. of Teachers		<b>08</b>
2.2	No. of Administrative/Technical staff		<b>03</b>
2.3	No. of students		<b>01</b>
2.4	No. of Management representatives		<b>01</b>
2.5	No. of Alumni		<b>01</b>
2.6	No. of any other stakeholder and community representatives		<b>01</b>
2.7	No. of Employers/ Industrialists		<b>01</b>
2.8	No. of other External Experts		<b>01</b>
2.9	Total No. of members		<b>17</b>
2.10	No. of IQAC meetings held		<b>02</b>
2.11	No. of meetings with various stakeholders:		<b>02</b>
2.12	Has IQAC received any funding from UGC during the year?		<b>No</b>
2.13	Seminars and Conferences (only quality related)		
	1.	No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	<b>02</b>
	2.	Themes	<ul style="list-style-type: none"> <li>• National Seminar on “A Comparative Study of Mahatama Gandhi &amp; his contemporaries” organized by Department of Political Science (28/03/17).</li> <li>• A seminar was organized by Computer Department on “Career Counselling” by Mr. Kamaljeet Rana from NIFT, Mohali on 20/02/17. Mr. Rana told students about applications of computers in the</li> </ul>

		field of garment designing and manufacturing.
2.14	Significant Activities and contributions made by IQAC	<ul style="list-style-type: none"> <li>• In order to collect quantitative as well as qualitative data from all, IQAC is working constantly and efficiently.</li> <li>• The important activity of IQAC is the performance appraisal of teachers and to work as a model office for the same.</li> <li>• Feedback received from students and stake holders is appropriately conveyed to the members of board of studies.</li> <li>• The students' recommendations are discussed during university meetings and accepted while framing the syllabus for the new session. During interactions with other teachers at workshops/ seminars etc, all the teachers also share their ideas pertaining to curriculum.</li> <li>• A Performa for Annual Performance Appraisal Report is developed by IQAC for teachers. It essentially has a feedback component of the students as well.</li> <li>• On the basis of inputs gathered from IQAC, college develops a mechanism of complimenting and rewarding the best teacher and the best researcher.</li> <li>• IQAC motivates the faculty to submit more number of major and minor research project proposals to various funding agencies.</li> <li>• IQAC encourages the faculty members to increase their participation in national/international level research oriented programmes like refresher/training programmes on research methodology, conferences, seminars and workshops.</li> <li>• The college sanctions duty leave to the faculty for attending seminars, workshops and conferences.</li> <li>• All the letters or notifications sent by UGC to the college are discussed with coordinator IQAC first and then replied to UGC only after IQAC's mediation.</li> </ul>

		<ul style="list-style-type: none"> <li>Admission and examination related issues of the college are also discussed with IQAC first and then decided accordingly.</li> </ul>
2.15	Plan of Action by IQAC/Outcome	
	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *	
	Plan of Action	Achievements
	Establishment of Smart Classrooms	<b>Yes</b>
	Inviting Renowned Professors	<b>Yes</b>
	To boost research activities among the faculty and to submit more number of major and minor research project proposals to various funding agencies.	<ul style="list-style-type: none"> <li>Dr. Suresh Sharma, Department of Chemistry received Minor Research Project entitled “Study of interactions of Amino Acids and Peptides from aqueous to aqueous additive solutions” funded by UGC.</li> <li>Dr. Rahul Gupta, Department of Chemistry received Minor Research Project entitled “Preferential Salvation of Copper(I) and Silver(I) Salts in Pure and Mixed Non Aqueous Solvents” funded by UGC</li> <li>Mrs. Sarika Goyal, Department of English received Minor Research Project entitled “Feministic thought in Indian subcontinent from Pre-Independence Era to the present phase” funded by UGC</li> <li>Dr. Tarsem Sharma, Department of Punjabi received Minor Research Project entitled “Police Administration and Judiciary in the Novels of Mitter Sain Meet” funded by UGC</li> </ul>
	At least any one department may take initiative to organize state/national level seminars/workshops.	<ul style="list-style-type: none"> <li>Department of Political Science organized National seminar on ‘A Comparative study of Mahatma Gandhi and his Contemporaries’ (28-03-17)</li> </ul>

	The faculty members may increase their participation in national/international level research oriented programmes like refresher/training programmes on research methodology, statistical packages etc., conferences, seminars and workshops.	No. of Faculty	International level	National level	State level
		Attended Seminars/ Workshops	<b>05</b>	<b>39</b>	----
		Presented papers	<b>05</b>	<b>32</b>	----
		Resource Persons	----	<b>04</b>	----
2.16	Whether the AQAR was placed in statutory body	<b>No</b>			

## Part – B

### Criterion – I

1.	<b>Curricular Aspects</b>				
1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	Ph. D	----	----	----	----
	PG	<b>10</b>	----	<b>06</b>	----
	UG	<b>08</b>	----	<b>05</b>	----
	PG Diploma	<b>01</b>	----	<b>01</b>	----
	Advanced Diploma	<b>03</b>	----	----	<b>03</b>
	Diploma	----	----	----	----
	Certificate	----	---	----	----
	Others	----	----	----	----
	<b>Total</b>	<b>22</b>	----	<b>12</b>	<b>03</b>
	Interdisciplinary	----	----	----	----
	Innovative	----	----	----	----
1.2	1.	Flexibility of the Curriculum: Core/ Elective option			
	2.	Pattern of programmes:			
		Pattern	Number of programmes		
		Semester	<b>22</b>		
		Trimester	----		
		Annual	----		

1.3	Feedback from stakeholders* <i>(On all aspects)</i>	Valuable suggestions provided by students and collaborators (Members of LMC, Alumni and Parents) are rightly conveyed to the members of board of studies. The recommendations given by BOS members during university meetings are welcomed while framing the syllabus for the new session. The views and suggestions are also shared by teachers during workshops/seminars <b>(See Annexure – I)</b>
	Mode of feedback	Manual as well as Online
<b><i>*Please provide an analysis of the feedback in the Annexure</i></b>		
1.4	Whether there is any revision/ update of regulation or syllabi, if yes, mention their salient aspects.	<ul style="list-style-type: none"> <li>❖ The main focus of the faculty members is to give such suggestions in their respective curricula that help students in securing good jobs. The members press the authorities for making such modifications where obsolesces items should be omitted and new courses are introduced as per the present demands of industry and society.</li> <li>❖ Feedback from members of LMC, Alumni, and Parents is communicated to the university via members of the board of studies.</li> </ul>
1.5	Any new Department/ Centre introduced during the year. If yes, give details.	<b>No</b>



## Criterion – II

2.	<b>Teaching, Learning and Evaluation</b>			
2.1	Total No. of permanent faculty			
	Total	<b>46 (Covered + Uncovered)</b>		
	Assistant Professors	<b>32</b>		
	Associate Professors	<b>14</b>		
	Professors	----		
	Others	<b>65 (Temporary)</b>		
2.2	No. of permanent faculty with Ph.D.			
		<b>18</b>		
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	R	V	
	Assistant Professors	----	<b>17 (This number is applicable only for covered posts.)</b>	
	Associate Professors	----	----	
	Professors	----	----	
	Others	----	----	
	Total	----	<b>17</b>	
2.4	No. of Guest & Visiting faculty and Temporary faculty	Guest faculty	Visiting faculty	Temporary faculty
		----	----	<b>65</b>
2.5	Faculty participation in conferences and symposia			
	No. of Faculty	International level	National level	State level
	Attended Seminars/ Workshops	<b>05</b>	<b>39</b>	----
	Presented papers	<b>05</b>	<b>32</b>	----
	Resource Persons	----	<b>04</b>	----

2.6	<p>Innovative processes adopted by the institution in Teaching and Learning:</p>	<p>The Lecture Method is obviously considered the most common mode of teaching, when the teachers are supposed to cover the substantial syllabi within a given period. However, a teacher makes all the efforts to involve students in a discussion on the topic on which the lecture is delivered.</p> <ul style="list-style-type: none"> <li>❖ The Teachers encourage fully participation of the students during lectures. Students are prompted to put questions, give answers as well as comment on the issues being discussed in the class. Through this method the learners also learn to put their ideas in a connected and reasonable manner. All such Exercises enhance the inquisitiveness of the students and make them confident enough to express their views.</li> <li>❖ Internet is regularly used by the teachers to acquaint themselves of the latest information. The UGC sponsored INFLIBNET works effectively in aiding this procedure.</li> <li>❖ Teachers even use PowerPoint presentations to ensure proper involvement of the students.</li> <li>❖ Field trips are regularly arranged for the students. The teachers alongwith students regularly visit book fair held at Pragati Maidan (New Delhi), Science City in Jalandhar and GNDU, PU research labs.</li> <li>❖ Case-studies during class room interaction.</li> <li>❖ Group Discussions during tutorials.</li> <li>❖ Students present papers in conferences/seminars.</li> <li>❖ Students are provided extra knowledge by discussing various other topics and they are given tasks, in the form of assignments, to gather knowledge related to innovations/ inventions in various subjects.</li> <li>❖ For the benefit of students, teachers occasionally use audio-visual aids as well as material available on the internet.</li> <li>❖ To enhance the knowledge of students, experts in relevant</li> </ul>
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		<p>fields are often invited to deliver lectures.</p> <ul style="list-style-type: none"> <li>❖ The faculty is provided with duty leave by the institution to attend, seminars/ workshops/ conferences/ FDPs.</li> </ul>							
2.7	Total No. of actual teaching days during this academic year					<b>251 (including examination days)</b>			
2.8	<p>Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)</p>		<ul style="list-style-type: none"> <li>❖ In order to avoid any inconsistency or abnormality in marking scripts being marked by fresh recruits, the senior examiners take extra care to examine the scripts randomly and point out the oddities.</li> <li>❖ Teachers arrange for remedial classes to help/ guide weak students.</li> <li>❖ After the house tests, the answer sheets are shown and discussed with the students to assure them of any unbiasedness on the part of the teacher. They are given full opportunity to check their score as well as compare impartial evaluations done by the teacher.</li> <li>❖ For better organisation and easy accessibility of the data, the college has evolved results and internal assessments.</li> </ul>						
2.9	No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as members of Board of Studies/ Faculty/ Curriculum Development workshop					Members, Board of Studies			
						<b>8</b>			
2.10	Average percentage of attendance of students					<b>76.9 %</b>			
2.11	Course/Programme wise distribution of pass percentage :								
	Title of the Programme	Total no. of students appeared	First Division	Distinctions	College Pass %	University Pass %	I %	II %	III %
	B.A.-1 <sup>st</sup> Sem.	669	131	15	90	38.65	19.6	70.4	---
	B.A.-2 <sup>nd</sup>	587	122	18	92	43.75	20.7	71.3	---

Sem.									
B.A.-3 <sup>rd</sup> Sem	457	137	12	88	55.53	29.9	58.1	---	
B.A.-4 <sup>th</sup> Sem	447	133	11	85	71.14	29.7	55.3	---	
B.A.-5 <sup>th</sup> Sem	437	135	10	88	67.37	30.8	57.2	---	
B.A.-6 <sup>th</sup> Sem	437	138	15	90	50.6	31.5	58.5	---	
B.Sc.-1 <sup>st</sup> Sem.	415	243	40	90	69.75	58.5	31.5	---	
B.Sc.-2 <sup>nd</sup> Sem.	385	226	35	90	64.61	58.7	31.3	---	
B.Sc.-3 <sup>rd</sup> Sem	309	235	45	95	81.34	76	19	---	
B.Sc.-4 <sup>th</sup> Sem	305	230	42	95	77.42	75.4	19.6	---	
B.Sc.-5 <sup>th</sup> Sem	382	245	45	96	81.82	64.1	31.9	---	
B.Sc.-6 <sup>th</sup> Sem	381	244	43	99	76.56	64	35	---	
B. Sc.-1 <sup>st</sup> Sem. (Biotech.)	15	8	2	100	63.98	53.3.	46.7	---	
B. Sc.-2 <sup>nd</sup> Sem. (Biotech.)	15	8	2	100	92.21	53.3	46.7	---	
B. Sc.-3 <sup>rd</sup> Sem. (Biotech.)	8	8	3	100	82.75	100	0	---	
B. Sc.-4 <sup>th</sup> Sem. (Biotech.)	8	8	4	100	78.74	100	0	---	

B. Sc.-5 <sup>th</sup> Sem. (Biotech.)	8	8	4	100	99.23	100	0	---
B. Sc.-6 <sup>th</sup> Sem. (Biotech.)	8	6	2	100	90	75	25	---
BCA-1 <sup>st</sup> Sem.	106	53	32	100	63.35	50	50	---
BCA-2 <sup>nd</sup> Sem.	101	45	25	100	72.22	44.5	55.5	---
BCA-3 <sup>rd</sup> Sem	71	35	20	95	60.77	49.3	45.7	
BCA-4 <sup>th</sup> Sem	65	28	15	95	68.16	43	52	---
BCA-5 <sup>th</sup> Sem	59	25	13	100	81.73	42.3	57.7	
BCA-6 <sup>th</sup> Sem	59	28	13	100	66.33	47.4	52.6	---
B. Com.-1 <sup>st</sup> Sem.	156	135	55	100	69.63	86.5	13.5	---
B. Com.- 2 <sup>nd</sup> Sem.	156	138	58	100	71.6	88.4	11.6	---
B.Com-3 <sup>rd</sup> Sem	149	122	45	100	76.91	81.8	18.2	---
B. Com.-4 <sup>th</sup> Sem	157	121	45	100	82.48	77	23	---
B.Com-5 <sup>th</sup> Sem	145	115	55	100	90.51	79.3	20.7	---
B. Com.-6 <sup>th</sup> Sem	145	118	58	100	82.35	81.3	18.7	---
BBA-1 <sup>st</sup> Sem.	39	25	13	100	54.02	64.1	35.9	---
BBA-2 <sup>nd</sup> Sem.	39	24	11	100	72.11	61.5	38.5	---
BBA-3 <sup>rd</sup> Sem	26	15	8	100	75.34	57.6	43.4	---

BBA-4 <sup>th</sup> Sem	26	15	7	100	84.23	57.6	43.4	---
BBA-5 <sup>th</sup> Sem	31	19	8	100	94.59	61.3	38.7	---
BBA-6 <sup>th</sup> Sem	31	18	9	100	85.82	58	42	---
B. Sc.-1 <sup>st</sup> Sem.(Agri.)	93	64	30	100	59	68.8	31.2	---
B. Sc.-2 <sup>nd</sup> Sem.(Agri.)	93	66	32	100	59.42	70.9	28.1	---
B. Sc.-3 <sup>rd</sup> Sem.(Agri.)	51	30	15	100	70.9	58.8	41.2	---
B. Sc.-4 <sup>th</sup> Sem.(Agri.)	51	32	15	100	69.84	62.7	37.3	---
B. Sc.-5 <sup>th</sup> Sem.(Agri.)	45	22	15	100	76.07	48.8	51.2	---
B. Sc.-6 <sup>th</sup> Sem.(Agri.)	45	25	15	100	73.75	55.5	44.5	---
B. Sc.-7 <sup>th</sup> Sem.(Agri.)	45	30	7	100	90.05	66.6	33.4	---
B. Sc.-8 <sup>th</sup> Sem.(Agri.)	45	33	9	100	86.73	73.3	26.7	---
M. A.-1 <sup>st</sup> Sem.(Hindi)	23	15	5	100	59.85	65.2	34.8	---
M. A.-2 <sup>nd</sup> Sem.(Hindi)	23	15	7	100	67.09	65.2	34.8	---
M. A.-3 <sup>rd</sup> Sem.(Hindi)	57	32	8	100	72.68	56.1	43.9	---
M. A.-4 <sup>th</sup> Sem.(Hindi)	56	35	15	100	63.68	62.5	37.5	---
M. A.-1 <sup>st</sup> Sem. (Pbi.)	21	12	3	100	64.39	57.1	42.9	---
M. A.-2 <sup>nd</sup> Sem. (Pbi.)	21	15	6	100	73.69	71.4	28.6	---
M. A.-3 <sup>rd</sup> Sem. (Pbi.)	48	25	12	100	76.59	52	48	---

M. A.-4th Sem. (Pbi.)	47	28	15	100	60.09	59.5	40.5	---
M. A.-1st Sem.(Hist.)	56	21	12	100	53.97	37.5	62.5	---
M. A.-2nd Sem.(Hist.)	53	28	15	100	73.72	52.8	47.2	---
M. A.-3rd Sem.(Hist.)	45	21	10	100	71.17	46.6	53.4	---
M. A.-4th Sem.(Hist.)	45	23	12	100	69.27	51.1	48.9	---
M. A.-1st Sem. (Pol.Sc.)	41	25	6	100	60.8	60.9	39.1	---
M. A.-2nd Sem. (Pol.Sc.)	38	21	9	100	54.39	55.2	44.8	---
M. A.-3rd Sem. (Pol.Sc.)	44	23	10	100	81.35	52.2	47.8	---
M. A.-4th Sem. (Pol.Sc.)	44	25	12	100	62.76	56.8	43.2	---
M. Sc.-1st Sem. (Math)	66	35	8	100	55.02	53	47	---
M. Sc.-2nd Sem.(Math)	65	38	12	100	65.96	58.4	41.6	---
M. Sc.-3rd Sem.(Math)	65	40	13	100	63.1	61.5	38.5	---
M. Sc.-4th Sem.(Math)	65	45	15	100	57.07	69.2	30.8	---
M. Sc.-1st Sem. (Phy.)	48	14	5	100	83.39	29.1	70.9	---
M. Sc.-2nd Sem. (Phy.)	49	15	6	100	83.47	30.6	69.4	---
M. Sc.-3rd Sem. (Phy.)	51	26	9	100	90.39	50.9	49.1	---
M. Sc.-4th	49	25	8	100	93.6	51	49	---

Sem. (Phy.)									
M. Sc.-1st Sem.(Chem.)	47	28	16	100	76.34	59.5	40.5	---	
M. Sc.-2nd Sem.(Chem.)	46	25	15	100	86.13	54.3	45.7	---	
M. Sc.-3rd Sem.(Chem.)	50	30	13	100	85.67	60	40	---	
M. Sc.-4th Sem.(Chem.)	50	32	16	100	86.87	64	36	---	
M. Sc.-1st Sem. (IT)	9	5	2	100	79.54	55.5	44.5	---	
M. Sc.-2nd Sem. (IT)	9	6	3	100	85.09	66.6	33.4	---	
M. Sc.-3rd Sem. (IT.)	17	8	1	100	85.47	47	53	---	
M. Sc.-4th Sem. (IT.)	17	9	2	100	92.69	52.9	47.1	---	
M. Sc.-1st Sem. (Biotech.)	8	5	3	100	87.42	62.5	37.5	---	
M. Sc.-2nd Sem. (Biotech.)	8	5	2	100	92.31	62.5	37.5	---	
M. Sc.-3rd Sem. (Biotech.)	5	3	1	100	98.36	60	40	---	
M. Sc.-4th Sem. (Biotech.)	5	2	1	100	98.33	40	60	---	
M. Com.- 1 <sup>st</sup> Sem.	37	26	8	100	69.51	70.2	29.8	---	
M. Com.- 2 <sup>nd</sup> Sem.	37	27	7	100	77.34	72.9	27.1	---	
M. Com.- 3 <sup>rd</sup> Sem.	45	29	12	100	89.44	64.4	35.6	---	
M. Com.- 4 <sup>th</sup> Sem.	45	32	15	100	84.16	71.1	28.9	---	
PGDCA 1 <sup>st</sup>	7	2	---	90	68.11	28.6	61.4	---	



Sem									
PGDCA 2 <sup>nd</sup>	7	1	---	90	69.72	14.3	75.7	---	
Sem									
B. P. Ed.- 1 <sup>st</sup> Sem.	19	17	15	100	95.50	89.5	10.5	---	
B. P. Ed.- 2 <sup>nd</sup> Sem.	19	18	16	100	93.46	94.7	5.3	---	
B. P. Ed.- 3 <sup>rd</sup> Sem.	35	33	28	100	94.69	94.3	5.7	---	
B. P. Ed.- 4 <sup>th</sup> Sem.	35	26	26	100	89.50	74.3	15.7	---	

The quality of teaching learning process reflects in the results of our students who bring laurels to the institute by scoring top positions in the University Merit Lists. Keeping up with the tradition, this year too, many students did their college proud by bagging positions among top 10 in various classes.

#### University Position Holders (Semester Examination December 2016)

Sr. No.	Name	Class	Position in P.U.
1.	Pooja Rani	M. Sc. (Chem.) -3 <sup>rd</sup> Sem.	3 <sup>rd</sup> in P.U.
2.	Shiffali Chhabra	M. Sc. (Maths) -3 <sup>rd</sup> Sem.	5 <sup>th</sup> in P.U.
3.	Shivali Bhateja	M. Sc. (Phy.) -3 <sup>rd</sup> Sem.	1 <sup>st</sup> in P.U.
4.	Joshina	M. Sc. (Phy.) -3 <sup>rd</sup> Sem.	2 <sup>nd</sup> in P.U.
5.	Jyoti Rani	M. A. (Hist.) -3 <sup>rd</sup> Sem.	3 <sup>rd</sup> in P.U.
6.	Aakriti Doda	M. Sc. (Chem.) -1 <sup>st</sup> Sem.	1 <sup>st</sup> in P.U.
7.	Harry	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	1 <sup>st</sup> in P.U.
8.	Ramanpreet Kaur	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	2 <sup>nd</sup> in P.U.
9.	Simarjit Kaur	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	5 <sup>th</sup> in P.U.
10.	Sunandini	B. Sc. (Agri.) -1 <sup>st</sup> Sem.	6 <sup>th</sup> in P.U.
11.	Nisha Rani	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	1 <sup>st</sup> in P.U.
12.	Manisha	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	2 <sup>nd</sup> in P.U.
13.	Sukhman Dhillon	B. Sc. (Agri.) -3 <sup>rd</sup> Sem.	3 <sup>rd</sup> in P.U.
14.	Nidhi Kamboj	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
15.	Harpreet Singh	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.

16.	Amit Kochhar	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
17.	Pawan Kumar	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
18.	Vinayak Kamra	B. Sc. (Agri.) -5 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
19.	Arshdeep Singh Brar	B. Sc. (Agri.) -7 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
20.	Chander Kanta	B. P. Ed. -3 <sup>rd</sup> Sem.	1 <sup>st</sup> in P.U.
21.	Manjinder Kaur	B. P. Ed. -3 <sup>rd</sup> Sem.	2 <sup>nd</sup> in P.U.
22.	Priyanka Kamboj	B. P. Ed. -3 <sup>rd</sup> Sem.	3 <sup>rd</sup> in P.U.
23.	Sonali	B. P. Ed. -3 <sup>rd</sup> Sem.	5 <sup>th</sup> in P.U.

**University Position Holders (Semester Examination May 2017)**

<b>Sr. No.</b>	<b>Name</b>	<b>Class</b>	<b>Position in P.U.</b>
1.	Arshdeep Singh Brar	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
2.	Amritpal Singh	B. Sc. (Agri.) -8 <sup>th</sup> Sem.	6 <sup>th</sup> in P.U.
3.	Shubham Narang	B. Sc. -6 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
4.	Inder Jeet	M. A. (Hindi) -2 <sup>nd</sup> Sem.	6 <sup>th</sup> in P.U.
5.	Mikku Rani	M. A. (Hindi) -2 <sup>nd</sup> Sem.	8 <sup>th</sup> in P.U.
6.	Harparneet Kaur	M. A. (Hindi) -2 <sup>nd</sup> Sem.	9 <sup>th</sup> in P.U.
7.	Sandeep Kumar	M. A. (Punjabi) -4 <sup>th</sup> Sem.	9 <sup>th</sup> in P.U.
8.	Pooja Rani	M. Sc. (Chem.) -4 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
9.	Shivali Bhateja	M. Sc. (Phy.) -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
10.	Joshina	M. Sc. (Phy.) -4 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
11.	Shifali Chhabra	M. Sc. (Math) -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
12.	Navdeep Kaur	M. A. (History) -2 <sup>nd</sup> Sem.	4 <sup>th</sup> in P.U.
13.	Chander Kanta	B. P. Ed. -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
14.	Manjinder Kaur	B. P. Ed. -4 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.
15.	Priyanka Kamboj	B. P. Ed. -4 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
16.	Sonali	B. P. Ed. -4 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
17.	Sandeep Bajia	B. P. Ed. -4 <sup>th</sup> Sem.	6 <sup>th</sup> in P.U.
18.	Surinder Kumar	B. P. Ed. -4 <sup>th</sup> Sem.	7 <sup>th</sup> in P.U.
19.	Santosh Kumar	B. P. Ed. -4 <sup>th</sup> Sem.	7 <sup>th</sup> in P.U.

20.	Aakriti Doda	M. Sc. (Chem.) -2 <sup>nd</sup> Sem.	2 <sup>nd</sup> in P.U.
21.	Kiran Sharma	M. Sc. (Phy.) -2 <sup>nd</sup> Sem.	2 <sup>nd</sup> in P.U.
22.	Sunandini	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	2 <sup>nd</sup> in P.U.
23.	Harry	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	3 <sup>rd</sup> in P.U.
24.	Ramanpreet kaur	B. Sc. (Agri.) -2 <sup>nd</sup> Sem.	4 <sup>th</sup> in P.U.
25.	Kamlesh Rani	B. P. Ed. -2 <sup>nd</sup> Sem.	1 <sup>st</sup> in P.U.
26.	Sapna Delu	B. P. Ed. -2 <sup>nd</sup> Sem.	4 <sup>th</sup> in P.U.
27.	Nisha Rani	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
28.	Sukhman Dhillon	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
29.	Manisha	B. Sc. (Agri.) -4 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
30.	Nidhi Kamboj	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	1 <sup>st</sup> in P.U.
31.	Amit Kochhar	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	2 <sup>nd</sup> in P.U.
32.	Harpreet Singh	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	3 <sup>rd</sup> in P.U.
33.	Pawan Kumar	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	4 <sup>th</sup> in P.U.
34.	Vinayak Kamra	B. Sc. (Agri.) -6 <sup>th</sup> Sem.	5 <sup>th</sup> in P.U.
35.	Gaurav Garg	B. Sc. -2 <sup>nd</sup> Sem.	1 <sup>st</sup> in P.U.
2.12	How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes	<p>IQAC operates as a complete counseling body which works incessantly for the betterment of the teaching learning process. Regular gatherings of IQAC help in the origin of fresh and innovative ideas which further strengthens the teaching methods by:-</p> <ul style="list-style-type: none"> <li>❖ Regular meetings are held to assess and evaluate teaching learning processes.</li> <li>❖ Necessary suggestions and grievances received from students, teachers, parents and alumni are discussed and addressed to bring a qualitative improvement in teaching learning process and academic ambience.</li> <li>❖ Developing the infrastructural facilities in terms of space, equipment, laboratories, libraries, etc.</li> <li>❖ Improving the syllabus according to quality demands and job prospects.</li> </ul>	

		<ul style="list-style-type: none"> <li>❖ Providing support for inter-disciplinary programs.</li> <li>❖ Upgrading the procedure of teachers' evaluation by students in order to improve the overall quality of the college.</li> <li>❖ Arranging more academic programs like seminars to increase awareness on academic and social issues.</li> <li>❖ Inspiring the faculty to use modern teaching aids.</li> <li>❖ Organizing departmental meetings on a regular basis and applying relevant suggestions.</li> </ul> <p>IQAC, through interaction with teachers and students submit periodical reports of the feedback to the Principal.</p>			
2.13	Initiatives undertaken towards faculty development				
	Faculty / Staff Development Programmes		Number of faculty benefitted		
	Refresher courses		<b>02</b>		
	UGC – Faculty Improvement Programme		----		
	HRD programmes		----		
	Orientation programmes		<b>01</b>		
	Faculty exchange programme		----		
	Staff training conducted by the university		----		
	Staff training conducted by other institutions		----		
	Summer / Winter schools, Workshops, etc.		<b>03</b>		
	Others		----		
2.14	Details of Administrative and Technical staff				
	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Administrative Staff	<b>04</b>	<b>04</b>	<b>01</b>	<b>03</b>
	Technical Staff	<b>08</b>	<b>04</b>	<b>02</b>	<b>05</b>
	Helping Staff	<b>07</b>	<b>03</b>	<b>03</b>	<b>22</b>

### Criterion – III

3.	<b>Research, Consultancy and Extension</b>				
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution				
	<ul style="list-style-type: none"> <li>• Research is one of the agenda of every IQAC meeting. External representatives are asked for suggestions regarding research opportunities for faculty and students.</li> <li>• The institution has constituted a research committee with representatives from all the departments.</li> <li>• PG Departments are encouraged to apply for research centres in accordance with norms.</li> <li>• Various seminars, conferences, workshops and lectures are conducted and eminent scholars are invited throughout the year.</li> <li>• Publication of UGC approved Annual Research Journal (Shodhdhara) which is a peer reviewed journal.</li> <li>• Wi-Fi enabled laboratories, digitalized library with INFLIBNET and fully equipped computer laboratories are initiatives taken with the vision to promote scientific and research based studies in the campus.</li> <li>• Faculty members supervise PhD students.</li> <li>• Students are encouraged to present research paper at National &amp; International Conferences.</li> <li>• IQAC encourages the faculty members to secure research projects and grants.</li> <li>• The faculty is provided with duty leave by the institution to attend seminars/ workshops/ conferences/ FDPs.</li> <li>• IQAC encourages subscription of journals and purchase of books.</li> </ul>				
3.2	Details regarding major projects				
		Completed	Ongoing	Sanctioned	Submitted
	Number	----	<b>01</b>	----	----
	Outlay Rs. in Lakhs	----	----	----	----

3.3	Details regarding minor projects							
		Completed	Ongoing	Sanctioned	Submitted			
	Number	----	----	<b>04</b>	<b>01</b>			
	Outlay Rs. in Lakhs	----	----	<b>4,15,000/-</b>	----			
3.4	Details on research publications							
			International	National	Others			
	Peer Reviewed Journals		<b>21</b>	<b>18</b>	----			
	Non-Peer Reviewed Journals		----	----	----			
	e-Journals		----	----	----			
	Conference proceedings		----	<b>02</b>	----			
3.5	Details on Impact factor of publications:							
	Range	<b>Upto 7.165</b>	Average	---	h-index	---	Nos. in SCOPUS	<b>09</b>
3.6	Research funds sanctioned and received from various funding agencies, industries and other organisations							
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received			
	Major Projects	<b>3 Year</b>	<b>UGC</b>	----	----			
	Minor Projects	<b>2 Year</b>	<b>UGC</b>	<b>4,15,000/-</b>	----			
	Interdisciplinary Projects	----	----	----	----			
	Industry sponsored Projects	----	----	----	----			
	Projects sponsored by the University/ College	----	----	----	----			
	Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----			
	Any other(Specify)	----	----	----	----			
	<b>Total</b>	----	----	<b>4,15,000/-</b>	----			

3.7	No. of books published					
	1.	With ISBN No.			<b>09</b>	
		Chapters in Edited Books			----	
2.	Without ISBN No.			----		
3.8	No. of University Departments receiving funds from					
	UGC-SAP			----		
	CAS			----		
	DST-FIST			----		
	DPE			----		
	DBT Scheme/funds			----		
3.9	For Colleges					
	Autonomy			----		
	CPE			----		
	DBT Star Scheme			----		
	INSPIRE			----		
	CE			----		
	Any Other (specify)			----		
3.10	Revenue generated through consultancy			----		
3.11	No. of conferences organized by the Institution					
	Level	International	National	State	University	College
	Number	----	----	----	<b>01</b>	----
	Sponsoring Agencies	----	----	----	<b>UGC (University Grants Commission)</b>	----
3.12	No. of faculty served as experts, chairpersons or resource persons			<b>04</b>		
3.13	No. of collaborations					
	International	----				
	National	01(Laboratory for the soil and water testing (in collaboration with IFFCO				

		Foundations) including the testing of micronutrients was established in the Chemistry Department to help the farmers of the nearby areas)					
	Any other	Some of our faculty members are working in collaboration with reputed institutes like NIT, Jalandhar; Panjab University, Chandigarh.					
3.14	No. of linkages created during this year		<b>01</b>				
3.15	Total budget for research for current year in lakhs :						
	From Funding agency		<b>4,15,000/-</b>				
	Management of University/ College		----				
	Total		<b>4,15,000/-</b>				
3.16	No. of patents received this year						
	Type of Patent		Number				
	National	Applied	----				
		Granted	----				
	International	Applied	----				
		Granted	----				
	Commercialised	Applied	----				
		Granted	----				
3.17	No. of research Awards/ Recognitions received by faculty and research fellows of the Institute in the year						
	Total	International	National	State	University	Distt.	College
	----	----	----	----	----	----	----
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them				<b>01 (faculty)</b> <b>02 (students)</b>		
3.19	No. of Ph.D. awarded by faculty from the Institution				----		
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF		----				
	SRF		<b>01</b>				
	Project Fellows		----				
	Any other		----				



3.21	No. of students Participated in NSS events:	
	National level	----
	International level	----
3.22	No. of students participated in NCC events:	
	University level	----
	State level	----
	National level	<b>18</b>
	International level	----
3.23	No. of Awards won in NSS:	
	University level	----
	State level	----
	National level	----
	International level	----
3.24	No. of Awards won in NCC:	
	University level	----
	State level	----
	National level	<b>04</b>
	International level	----
3.25	No. of Extension activities organized	
	University forum	----
	College forum	<b>15</b>
	NCC	<b>Every Sunday Parade was organized in the campus.</b>
	NSS	<b>06</b>
	Any Other	<b>09</b>
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	
	The College has three units of NSS consisting of more than 250 volunteers working under the guidance of Programme officers from the faculty. The extension activities carried out under NSS instil the virtues of selfless service and integrity amongst the students.	

Activities carried out during the session include:

- **BLOOD DONATION CAMP:** A blood donation camp was organized on 2<sup>nd</sup> September, 2016 within the college premises. The young volunteers were so enthused that they donated 152 blood units that was a record in itself. The camp was organized in collaboration with BALAJI MANAV SEWA SAMITI, ABOHAR. The donors were provided with refreshment and certificates.
- **ONE DAY CAMP:** A one-day camp was organized by the NSS units on 14<sup>th</sup> November, 2016. The objective of the camp was to select volunteers for leadership roles and to form further grouping for the upcoming projects.
- **POSTER AND SLOGAN WRITING COMPETITION:** The competition was organized in September, 2016. The volunteers were given themes based on social and cultural issues and the best posters and slogans were selected to be awarded at the Annual Function.
- **SLOGAN WRITING COMPETITION ON VOTING RIGHTS:** As per the directions of the SDM, Abohar a slogan writing competition was organized to generate awareness among voters in the wake of Punjab Polls, February 2017 in the month of January. The volunteers participated gracefully and dedicatedly. The prize winners were awarded by the SDM with certificates and movie tickets.
- **CELEBRATION OF NATIONAL VOTERS' DAY:** The NSS units participated in the celebration of National Voters' Day on 25<sup>th</sup> January, 2017. They held out a rally along with units of local schools and colleges that took a round of the city shouting slogans like 'Jaago Voters Jaago'. A debate was organized in Nehru Stadium where hon'ble SDM Sh. Jaspreet Singh presided over. He also quizzed the volunteers on issues related to election procedure.
- **BLOOD DONATION CAMP:** A blood donation camp was organized on 14<sup>th</sup> October, 2016 in the college Judo Hall in collaboration with HDFC Bank, Abohar. About 70 units were collected by the workers of Punjab Health Systems Corporation. The donors were awarded with mementos and certificates.

*Extension Activities carried out by other departments are:*

- 'IT-Tambola' was organized by the Computer Department on 21/11/16. Around

300 students of the department participated and learned a lot while playing.

- Department of Commerce organized a 'Quiz Competition' in which students of B.Com, B.B.A. and M.Com. participated on 6<sup>th</sup> September, 2016.
- Essay Writing, Slogan Writing and Painting Competitions were organized by the Gandhian Studies Centre, on 22<sup>nd</sup> August 2016 on the occasion of 70<sup>th</sup> freedom anniversary under the theme 'Zara Yaad Karo Kurbani'.
- Gandhian Studies Centre organized a Quiz Competition on 14<sup>th</sup> November 2016.
- On 26<sup>th</sup> February 2017 Gandhian Study Centre run by PG Department of Political Science has organized a 'Tree Plantation Programme' to save the Environment.
- Dept. of Youth Welfare DAV College, Abohar organized 'Blood Donation Camp' on 22<sup>nd</sup> March, 2017.
- Dept. of Youth Welfare DAV College, Abohar organized a One-Day exhibition in Sports Lawn PG Block on the topic 'Drug De-addiction'
- The Red Ribbon Club of the college organized a One-Day seminar on the topic 'HIV Aids, Blood Donation, Drug De-addiction'.
- PG Department of History celebrated birthday of Shaheed-e-azam S. Bhagat Singh Ji.
- PG Department of History organized exhibition by the name of 'History Students Meet'.

### Criterion – IV

4.	<b>Infrastructure and Learning Resources</b>						
4.1	Details of increase in infrastructure facilities:						
	Facilities	Existing	Newly created	Source of Fund	Total		
	Campus area	<b>6120.54</b>	----	<b>Self</b>	<b>6120.54</b>		
	Class rooms	<b>58</b>			<b>58</b>		
	Laboratories	<b>25</b>	---	---	<b>25</b>		
	Seminar Halls	<b>02</b>	---	---	<b>02</b>		
	No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	----	----	----	----		
	Value of the equipment purchased during the year (Rs. in Lakhs)	----	<b>1.95</b>	----	<b>1.95</b>		
	Others	----	----	----	----		
4.2	Computerization of administration and library		All the administrative activities are computerized and in the main library (Sh. Lekh Raj Bhawan) functions and services are computerized and automated.				
4.3	Library services:						
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
	Text Books	<b>70390</b>	---	<b>1059</b>	<b>2,60,763/-</b>	<b>71,449</b>	---
	Reference Books	<b>322</b>	---	<b>13</b>	---	---	---
	e-Books	<b>31,35,000+</b>	---	---	---	---	---
	Journals	<b>25</b>	<b>13,405/-</b>	---	---	---	---
	e-Journals	<b>5000+</b>	<b>5000/-</b>	---	---	---	---
	Digital Database	<b>Alice</b>		---	---	---	---
	CD & Video	<b>34</b>	---	---	---	---	---

	Library Automation	<b>Software Asia's Software Alice for Window</b>	----	----	----	----	----		
	Others (specify)	<b>Newspaper</b>	<b>18,768/-</b>	---	---	---	---		
4.4	Technology upgradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	<b>168</b>	<b>05</b>	<b>Available on all working systems</b>	<b>01</b>	---	---	---	---
	Added	<b>04</b>	<b>00</b>		---	---	---	---	---
	Total	<b>172</b>	<b>05</b>		<b>01</b>	---	---	---	---
4.5	Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)			All the administrative sections use computers. The college has internet facility for faculty as well as students and has established UGC-NETWORK RESOURCE CENTER for this purpose.					
4.6	Amount spent on maintenance in lakhs :								
	i)	ICT			----				
	ii)	Campus Infrastructure and facilities			<b>10,75,164/-</b>				
	iii)	Equipments			<b>2,86,393/-</b>				
	iv)	Others			----				

## Criterion – V

5.	<b>Student Support and Progression</b>					
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	The Principal, Deans/Conveners of various groups and the Academic Council work efficiently and continuously throughout the year to spread awareness about various students support services. The basic mediums for providing information to students are the documents such as Hostel Prospectus, College Magazine and Notice Boards. Updates about the college are provided through college website. Students are allowed to give their suggestions or submit grievances through the suggestion boxes placed in the college. Anti-ragging guidelines are also displayed. For needy and meritorious students, the college has introduced Earn-While-You-Learn scheme. From time to time, the students are introduced to the various scholarship schemes of central and state governments and other organizations and all such forms are filled and submitted to the respective departments. College itself provides fee concession to needy cum meritorious students.				
5.2	Efforts made by the institution for tracking the progression	The institution tries to register students as Alumni as far as possible. The Departments have been directed to prepare a record of those students who get better placed where ever possible. The data is also collected by placement and counselling cell.				
5.3	(a)	Total Number of students	UG	PG	Ph. D.	Others
			<b>3777</b>	<b>789</b>	----	<b>109 (Students of B.Com)</b>
	(b)	No. of students outside the state		62		
	(c)	No. of international students		----		
	Men	No	%	Women	No	%
		<b>3045</b>	<b>66.69</b>		<b>1521</b>	<b>33.31</b>
	Last Year					
	General	SC	ST	OBC	Physically Challenged	Total
	<b>4073</b>	<b>458</b>	----	<b>209</b>	<b>05</b>	<b>4745</b>

This Year						
General	SC	ST	OBC	Physically Challenged	Total	
<b>4038</b>	<b>377</b>	<b>----</b>	<b>147</b>	<b>04</b>	<b>4566</b>	
Demand ratio		<b>1.19</b>		Dropout %		<b>3.84 %</b>
5.4	Details of student support mechanism for coaching for competitive examinations (If any)		College allows the conduct of various university and competitive examinations for the purpose of admission and job selection. This helps in publicity of the college and courses available. Extra classes are provided to the students to prepare them for the placement events.			
	No. of students beneficiaries		Several students benefitted from this initiative & got placed in organizations like Wipro, TCS, Infosys			
5.5	No. of students qualified in these examinations					
	NET		<b>16</b>			
	SET/ SLET		---			
	GATE		---			
	CAT		---			
	IAS/ IPS etc.		---			
	State PSC		---			
	UPSC		---			
	Others		---			
5.6	Details of student counselling and career guidance		<ul style="list-style-type: none"> <li>• The Placement Cell of the College organizes lectures for Career Guidance, Personality Development and Stress Management.</li> <li>• Students are given guidance during admissions by the teachers on admission duty.</li> <li>• Some teachers are specifically deputed at time of admissions to counsel students about their choice of subjects/streams/careers.</li> <li>• Teachers also counsel students about their career in the class rooms particularly for the final year students.</li> <li>• In WIPRO placement drive, 33 students participated, 02 students were selected.</li> </ul>			

		<ul style="list-style-type: none"> <li>“AMCAT Test” was conducted by the Computer Department on 23/2/17. 78 students from B.C.A. and B.Com took the test.</li> </ul>		
	No. of students benefitted	<b>02</b>		
5.7	Details of campus placement			
	<i>On campus</i>			<i>Off Campus</i>
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	<b>01</b>	<b>A number of students participated</b>	<b>02</b>	----
5.8	Details of gender sensitization programmes	Departments, Clubs and Societies of the College have been regularly conducting gender sensitization camps and awareness programmes in the college. Some of the issues raised this year include: <ul style="list-style-type: none"> <li>Women Safety</li> <li>Drug Abuse</li> <li>Legal rights pertaining to Women</li> <li>Female Foeticide</li> <li>Domestic Violence</li> <li>Pasting of Posters at places including hostel to spread awareness on gender issues.</li> <li>A lecture was held to spread awareness regarding Third Gender.</li> </ul>		
5.9	Students Activities			
5.9.1	No. of students participated in Sports, Games and other events			
	State/ University level	<b>84 (Sports) + 07 (Yoga)</b>		
	National level	<b>04 (Sports) + 04 (Yoga)</b>		
	International level	----		
	No. of students participated in cultural events			
	State/ University level	----		
	National level	----		
	International level	----		



5.9.2	No. of medals /awards won by students in Sports, Games and other events					
	Sports	State/ University level	<b>10</b>	Cultural	State/ University level	----
		National level	<b>02</b>		National level	----
		International level	----		International level	----
5.10	Scholarships and Financial Support					
			Number of students		Amount	
	Financial support from institution		<b>308</b>	<b>11,14,684/-</b>		
	Financial support from government		<b>524</b>	<b>1,33,16,010/- (claim submitted)</b>		
	Financial support from other sources		<b>105</b>	<b>3,10,500/-</b>		
	Number of students who received International/ National recognitions		----	----		
5.11	Student organised / initiatives					
	Fairs	State/ University level	<b>01</b>	Exhibition	State/ University level	<b>01</b>
		National level	----		National level	----
		International level	----		International level	----
5.12	No. of social initiatives undertaken by the students		<b>10</b>			
5.13	Major grievances of students (if any) redressed		Grievance Redressal Cell exists in the college and meetings hold in the Principal's Office. Feedback is taken from students. Suggestion boxes have been installed in the campus for the students, teachers and non-teaching staff. Best suggestions are rewarded. Counselling of the students is done and their grievances are redressed on personal basis.			

## Criterion – VI

6.	<b>Governance, Leadership and Management</b>
6.1	State the Vision and Mission of the institution
	Vision
	<ul style="list-style-type: none"> <li>• The goal of the college is to prepare the critical participants for the global talent war.</li> <li>• Our institute works hard to make our students true Aryans in words as well as deeds.</li> <li>• We wish to enlighten and influence the intellect of our students for a better future.</li> <li>• The college aims at making students acquire adequate competitive knowledge and skills to prepare themselves in a better way. The teaching learning process will be aligned towards fresh and flexible learning ambience.</li> <li>• The post-graduate departments will be inspired to do more and more research.</li> </ul>
	Mission
	<ul style="list-style-type: none"> <li>• To create young minds with a quest for excellence and a sense of self- evaluative accountability, and chisel them into socially responsible, morally upright, innovative women leaders, administrators and policy makers who can contribute constructively to the task of nation building.</li> <li>• The institute is whole-heartedly inclined towards excellence and creativity in teaching and learning as per regional, national and international needs.</li> <li>• To instil social, cultural, intellectual and spiritual values amongst youth according to the Vedic values embodied in the teachings of Swami Dayanand and Mahatma Hansraj.</li> <li>• To enable the students to get ranking in the merit list and organize placements.</li> <li>• To prepare exceptional scholars and researchers in different fields.</li> <li>• The institute will also work towards career initiatives and development programmes for students and teachers.</li> </ul>

6.2	Does the Institution has a management Information System	<b>Yes</b>
<ul style="list-style-type: none"> <li>• The management information structure includes top management i.e. DAV College Managing Committee, Local Managing Committee and the Principal. The details proceed both in upward and downward form and to the faculty and the support staff.</li> <li>• As per the needs of the institution, quarterly meetings with the LMC members are conducted.</li> <li>• Important decisions like placements, future plans, budget allocation, academic audit and enhancement in academics and supplementation to infrastructure are taken in such meetings.</li> </ul>		
6.3	Quality improvement strategies adopted by the institution for each of the following	
6.3.1	Curriculum Development	<p>The institution is not autonomous as far as the curriculum development is concerned. However the members of the teaching staff suggest changes in prescribed books, topics and courses at various meetings of university boards of studies at undergraduate and post graduate level. Within the college following practices are adopted:</p> <ul style="list-style-type: none"> <li>• During the year 2016-17, 08 faculty members were members of various Boards of Studies that prepare and revise curriculum for the students at various levels.</li> <li>• Subjects are allotted as per the specialization of the teachers.</li> <li>• Giving freedom to students to choose optional, elective or add-on-courses according to their interest.</li> <li>• Redirecting guidance from the Alumni, visiting faculties and industry to the management and University bodies.</li> <li>• Launching new programmes and courses such as Add-on-courses and Honours courses.</li> <li>• Since the College is affiliated to the Panjab University, the teachers follow the curriculum provided by the University but have autonomy to plan the teaching strategy and term- wise syllabus.</li> </ul>

6.3.2	Teaching and Learning	<ul style="list-style-type: none"> <li>• For smooth working of teaching and learning, routine meetings of Academic Council and heads are conducted.</li> <li>• Co-ordinated learning through field work, projects, trips and explorations and surveys.</li> <li>• Hostel is also provided with Study Halls and Library.</li> <li>• Teachers are encouraged to participate regularly in Faculty Development Programmes.</li> <li>• The teachers usually go beyond the prescribed syllabi by interlinking it with other disciplines and assigning research projects beyond the syllabus.</li> <li>• In order to promote inquisitiveness, there is provision for peer learning through classroom discussions and practical work.</li> <li>• The college ensures meaningful and productive learning enabled by ICT classrooms, smart boards, feedback, guided library assignments, viva and practical examinations.</li> </ul>
6.3.3	Examination and Evaluation	<ul style="list-style-type: none"> <li>• In order to maintain complete transparency, the students are shown their answer-sheets of house examinations.</li> <li>• Internal Assessment is also displayed on the notice board before being submitted to the University.</li> <li>• The parents of students are informed about the performance of their wards in the House examinations.</li> <li>• The students are regularly apprised of their attendance in various classes.</li> <li>• Semester system and internal assessment as per university rules.</li> <li>• Teachers regularly analyze the performance of the students through class tests and house examinations. The comprehensive result is inspected in meetings of Academic Council and Management body for designing future action plans.</li> <li>• Regular tabulation of details and marks by the support staff.</li> <li>• During examinations differently-abled students are accommodated on the ground floor and provided wheel chair if needed.</li> </ul>

6.3.4	Research and Development	
	No. of Major Research Projects (ongoing)	<b>05</b>
	No. of Papers published by faculty	<b>41</b>
	No. of conferences organized	<b>01</b>
	No. of Books published	<b>09</b>
	No. of Orientation Courses attended	<b>01</b>
	No. of Refresher courses attended	<b>03</b>
	No. of Ph. D. degrees obtained by faculty	<b>---</b>
<ul style="list-style-type: none"> <li>• The College publishes an ISSN numbered Journal the “SHODHDHARA”.</li> <li>• The students along with faculty members were provided INFLIBNET passwords to facilitate research.</li> <li>• Seminars organized under UGC scheme of epoch making Social Thinkers of India (Special provision to spread philosophy of Mahatma Gandhi).</li> <li>• Constant work by many subject societies and clubs.</li> <li>• Conducting seminars, workshops, extension lectures is a regular feature.</li> <li>• Students are motivated to present papers at Conferences/Seminars and publish them in reputed Journals.</li> </ul>		
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> <li>• Regular supply of books for Library as well as Washing Machine facility and Gymnasium hall in Girls hostels.</li> <li>• Supplying more projectors, smart boards, class rooms and tables.</li> <li>• Addition to the number of computers in the library. Students being issued with INFLIBNET password.</li> <li>• Increase in the number of books and journals to the main and departmental libraries.</li> <li>• Provision of Wi-Fi connection at 20 Major places including hostels.</li> <li>• Stock up-gradation in various departments and hostels.</li> <li>• Administrative office maintains all the records regarding examination results, internal assessments and attendance reports on computers.</li> </ul>

		<ul style="list-style-type: none"> <li>• To automate admission and fee collection, Fee Management software is used.</li> </ul>
6.3.6	Human Resource Management	<ul style="list-style-type: none"> <li>• The College takes decisions pertaining to the addition of teaching and non- teaching staff within the parameters provided by UGC, Panjab University, and the DAV College Managing Committee.</li> <li>• Regular performance appraisal of teaching and non-teaching staff is done.</li> <li>• Members of the faculty are assigned rotational duties in various clubs and committees to benefit the students for their extra-academic proficiency in diverse fields.</li> <li>• Teachers are encouraged to go for periodic training through Orientation/Refresher Courses/Faculty Development Programmes and Staff Training Courses for their Professional Development.</li> <li>• Students who excel in academics, sports, extra-curricular activities are awarded and honoured.</li> <li>• Maximum participation in camps organized by NCC, NSS and Red Cross etc.</li> <li>• Meetings are organized between parents, teachers, alumni members and students.</li> <li>• Maintaining attendance record of students.</li> <li>• Tapping of alumni</li> <li>• Participative management of hostels through resident committees.</li> <li>• Working towards maintaining discipline in the Campus and hostels.</li> <li>• Scheme of 'Earn-While-You-Learn'.</li> <li>• Career guidance and counselling cell, anti-ragging cell, student welfare, placement cell and employees grievances</li> </ul>

		<p>redressal cell.</p> <ul style="list-style-type: none"> <li>• Teachers are inspired to undergo training and development programmes.</li> </ul>
6.3.7	Faculty and Staff recruitment	<ul style="list-style-type: none"> <li>• Chairman of Local Managing Committee also joins the interview panel along with the Principal, senior faculty and subject experts.</li> <li>• The process of recruitment of the new faculty is initiated through advertisements in major newspapers of the region to attract best talent.</li> <li>• While recruitment, research and teaching aptitude of the candidates is given proper weightage.</li> <li>• The support staff is recruited according to their performance.</li> <li>• The management conducts interview for the appointment of permanent faculty.</li> <li>• Proper advertising is done for the recruitment of the staff.</li> </ul>
6.3.8	Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Company executives, Directors and Entrepreneurs were invited to the College to interact and share knowledge with students and the faculty members.</li> <li>• Students were taken for Industry and field visits for first-hand experience and skill enhancement.</li> <li>• Add-on courses are available to hone entrepreneurial skills.</li> <li>• Suggestions from alumni of the industry are always welcomed.</li> <li>• Students of Agriculture, Biotech, Commerce and Computer Applications are kept in touch with industry through various projects.</li> </ul>
6.3.9	Admission of Students	<ul style="list-style-type: none"> <li>• The College follows Panjab University guidelines for admissions to different courses with regard to minimum eligibility criteria, compartment cases and reservations in different categories.</li> <li>• Admission is done on the basis of merit and academic record of students.</li> </ul>

		<ul style="list-style-type: none"> <li>• The college follows the reservation policy for SC, ST, disabled students and various quotas as State Govt./ UGC Norms/ PU norms.</li> <li>• At the time of admission, the applicants are counseled by senior students and the faculty regarding the choice of subjects/stream/add-on courses.</li> <li>• PPTs prepared by various departments are run at the time of admissions for the benefit of the students to make them aware about various courses/subjects.</li> <li>• The admission forms, fee details and other data is updated regularly.</li> </ul>	
6.4	Welfare schemes for	Teaching	<ul style="list-style-type: none"> <li>• ESIC facility (for temporary staff members)</li> <li>• Maternity leave</li> <li>• Medical leave</li> <li>• Fee concessions are given to the wards employees.</li> <li>• Group Insurance Scheme.</li> <li>• Loans from the Employee Provident Fund for marriage, higher education of children, purchase of vehicle, and construction of house are available.</li> </ul>
		Non teaching	<ul style="list-style-type: none"> <li>• Uniforms to class IV staff</li> <li>• Financial help to the needy</li> <li>• First-aid facility</li> <li>• Festival bashes.</li> <li>• ESIC facility (for temporary staff members)</li> <li>• Fee concessions are given to the wards employees.</li> <li>• Loans from the Employee Provident Fund for marriage, higher education of children, purchase of vehicle, and construction of house are available.</li> </ul>



		Students	<ul style="list-style-type: none"> <li>Fully furnished hostels.</li> <li>Rooms, labs, parks, lawns, food plaza, Photostat, stationery and cosmetic shop inside the campus are properly maintained.</li> <li>Various schemes are implemented to assist poor students.</li> <li>Scholarships are provided to students of different categories.</li> <li>Internet facility at campus &amp; in hostels.</li> <li>Transport facility to Fazilka &amp; Malout.</li> <li>Earn-While-You-Learn scheme</li> <li>Adequate Reward to meritorious &amp; deserving students.</li> <li>Provision of Gymnasium, Library and Wi-Fi connection in girls' hostels.</li> </ul>			
6.5	Total corpus fund generated		<b>Rs. 2,19,14,238.31</b>			
6.6	Whether annual financial audit has been done		<b>Yes</b>			
6.7	Whether Academic and Administrative Audit (AAA) has been done?					
	Audit Type	External		Internal		
		Yes/No	Agency	Yes/No	Agency	
	Academic	<b>Yes</b>	<b>Panjab Uni. During the introduction of the course</b>	<b>Yes</b>	<b>Academic Council &amp; LMC, IQAC, Screening for API, Deans &amp; Principal</b>	
	Administrative	<b>Yes</b>	<b>PU, UGC, DPI (C) &amp; DAVCMC</b>	<b>Yes</b>	<b>IQAC, LMC, Bursar, Principal &amp; Heads of Various Departments</b>	
6.8	Does the University/ Autonomous College declares results within 30 days?					
	The result is declared by the University. However, the result for internal examinations is declared well within 30 days.					

6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> <li>• Semester Exams for UG and PG students are properly conducted and arrangements are made for proper evaluation of answer scripts.</li> <li>• Students are carefully assisted while filling examination forms for various courses.</li> <li>• Data for various courses is properly processed and then uploaded online on the University site.</li> <li>• Students are regularly assisted while discussing their problem with university.</li> <li>• Complete transparency in Internal Assessment Scores.</li> </ul>
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	<b>N. A.</b>
6.11	Activities and support from the Alumni Association	
	<ul style="list-style-type: none"> <li>• The alumni association continuously guides &amp; make suggestions for effective working. The president of the alumni association is regularly in touch with the authorities. The stress in alumni meets is laid on making the curricula more adaptable to changing needs and for developing and strengthening industry-academia interface.</li> <li>• Alumni meet was held twice during the year.</li> </ul>	
6.12	Activities and support from the Parent – Teacher Association	
	<ul style="list-style-type: none"> <li>• Suggestion boxes have been placed in the campus for inputs from students and parents alike.</li> <li>• The teachers in general hold informal discussions with the parents about their wards' attendance and their academic progress.</li> <li>• The parents of the students are encouraged to access the principal/ faculty freely to discuss the progress of their wards.</li> <li>• Wardens interact with parents as and when required in the hostels. Their feedback is considered for problem solving and counselling.</li> <li>• Parents are invited to Awards functions and athletic meet.</li> </ul>	
6.13	Development programmes for support staff	
	<ul style="list-style-type: none"> <li>• Lectures and seminars were conducted for the support staff to create awareness about laboratory safety, and the use of computers.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Development of software for the Accounts department.</li> <li>• Facility for yoga, gymnasium, books from the library.</li> <li>• ESI and EPF facility.</li> <li>• Financial aid to the needy.</li> </ul>
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> <li>• Initiatives to manage waste by banning burning of waste.</li> <li>• Efforts for carbon neutrality.</li> <li>• The college conducts various tree plantation drives every year under the aegis of its Environment Committee, NSS, etc.</li> <li>• Awareness regarding use of cycles at the place of fuel driven vehicles.</li> <li>• Reducing Paper Usage</li> <li>• Generating awareness in classrooms about environment education.</li> <li>• Encouraging cleanliness</li> <li>• Sensitization of stakeholders about energy conservation through lectures, workshops and seminars.</li> </ul>


## Criterion – VII

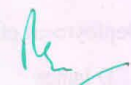
7.	<b>Innovations and Best Practices</b>
7.1	<p>Innovations introduced during the academic year which have created a positive impact on the functioning of the institution. Give details.</p> <ul style="list-style-type: none"> <li>• Power Point Presentations and video demonstrations of concepts during lectures were used resulting in better understanding of the topics and improved attention among students.</li> <li>• Preparatory and Remedial lectures were conducted before the exams for students who were unsuccessful in certain subjects, in order to improve results.</li> <li>• Language Lab Resources are made available for students to improve their English language and communication skills.</li> <li>• Improving soft skills of the student through training and placement.</li> <li>• Increasing placement opportunities for the students by placement training.</li> <li>• Improving social involvement of the students by NSS programmes.</li> <li>• The students are given additional concepts beyond their normal syllabus.</li> <li>• Value added courses improve the technical skills of the students.</li> <li>• To strengthen the research and development activities, faculty members are encouraged to visit the research organizations and frequent meetings are conducted in this regard.</li> </ul>
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <ul style="list-style-type: none"> <li>• Expert lectures, Seminars, State level Symposia are conducted for the students.</li> <li>• Faculty members mentored students in the preparation of various placement tests.</li> <li>• On Campus Placement Drive has been conducted.</li> <li>• Teaching plans prepared at the beginning of the semester are reviewed by coordinators at monthly intervals throughout the semester which allow necessary corrective measures to be adopted.</li> <li>• In the midst of the global warming crisis, concern for environment becomes a shared responsibility. To sensitize students and to create awareness about the environment, a tree-plantation drive was undertaken by staff and students.</li> <li>• Students are encouraged to give seminars and presentations to boost their confidence and prepare them for professional life.</li> </ul>

	<ul style="list-style-type: none"> <li>• Summer internship to prepare students for real world challenges and it helps students to learn more about a specialised area, to gain valuable work experience to be sure about the path they have selected, to develop and to build upon skills.</li> <li>• To boost research environment amongst the faculty, the proposal of setting up more research labs in various departments is given. For this purpose, the departments are prompted to submit their proposals for research centres.</li> </ul>						
7.3	<p>Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)</p>						
1.	<table border="1"> <tr> <td>Name of the Practice</td> <td>Helping hand to meritorious and needy students.</td> </tr> <tr> <td>Goal</td> <td>To support meritorious and needy students in every aspect.</td> </tr> <tr> <td>Context</td> <td> <ul style="list-style-type: none"> <li>• In order to encourage students to work hard in academics, the College acknowledges and honours the students who secure merit positions in the University Examination. The students who secure positions in University examinations are given incentives in the form of financial aid as well as books. This motivates the students to study well and perform better. The students who score high in each subject and overall aggregate in house exam are given prizes at Annual Prize Distribution Function of the College which enhances the morale of Prize winners and inspires others to do well.</li> <li>• The college provides scholarships to students from economically weaker backgrounds. Freeships and other concessions are made available to them. It is one of the healthy practices in the college that nine senior faculty members provide scholarships to promising students. The college feels proud that all students who apply for scholarships/ fee-concessions are granted financial help. Students belonging to this section are allowed to pay the fee in instalments. Rotary club / Lions club / Nar Narayan Sewa Samiti / Bharat Vikas parishad are also contacted for donating wheel chairs etc.</li> </ul> </td> </tr> </table>	Name of the Practice	Helping hand to meritorious and needy students.	Goal	To support meritorious and needy students in every aspect.	Context	<ul style="list-style-type: none"> <li>• In order to encourage students to work hard in academics, the College acknowledges and honours the students who secure merit positions in the University Examination. The students who secure positions in University examinations are given incentives in the form of financial aid as well as books. This motivates the students to study well and perform better. The students who score high in each subject and overall aggregate in house exam are given prizes at Annual Prize Distribution Function of the College which enhances the morale of Prize winners and inspires others to do well.</li> <li>• The college provides scholarships to students from economically weaker backgrounds. Freeships and other concessions are made available to them. It is one of the healthy practices in the college that nine senior faculty members provide scholarships to promising students. The college feels proud that all students who apply for scholarships/ fee-concessions are granted financial help. Students belonging to this section are allowed to pay the fee in instalments. Rotary club / Lions club / Nar Narayan Sewa Samiti / Bharat Vikas parishad are also contacted for donating wheel chairs etc.</li> </ul>
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			<ul style="list-style-type: none"> <li>• There is also a facility for paying fee on instalments basis for economically weak students.</li> </ul>
	Evidence of Success		<ul style="list-style-type: none"> <li>• In 2016-17 our students got 58 positions in the Panjab University examinations.</li> </ul>
	2.	Name of the Practice	Earn-While-You-Learn
		Goal	This practice is related to on-job training where the component of learning focuses on the application of theory in an authentic way.
		Context	<p>The objectives of Earn-While-You-Learn are summarized below:</p> <ul style="list-style-type: none"> <li>• To provide opportunities to students to apply what they have learnt at the Institute and to provide on-the-job training and real-life job experience, making them more employment ready.</li> <li>• To link the gap between academics and industry</li> <li>• To equip students with the knowledge of real time product development cycle, necessary soft skills and contextualized earning experience.</li> <li>• To expose the students to practice in their field of specialization in the relevant industry and to understand the roles and responsibilities in the profession.</li> </ul>
7.4	Contribution to environmental awareness / protection		
	<p>DAV College, Abohar has always been a keen contributor towards protecting the environment. The institution organizes various awareness camps to promote the involvement of the students and faculty community. In this academic year, the Institution has organised camps for</p> <ul style="list-style-type: none"> <li>• Tree plantation</li> <li>• Minimizing water wastage</li> <li>• Deployment of solar lighting</li> <li>• LED lamps</li> <li>• Minimising use of paper</li> <li>• Minimizing food wastage in the hostels</li> </ul>		

7.5	Whether environmental audit was conducted?	<b>Yes (Internal)</b>
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
	<ul style="list-style-type: none"> <li>• Experienced, dedicated and highly qualified faculty.</li> <li>• Excellent academic performance with positive progression and consecutively maintaining top positions at University Level.</li> <li>• Internet connections were given at 20 places in the whole campus including hostels.</li> <li>• INFLIBNET passwords were renewed for new students.</li> <li>• The clubs, cells and societies of the college actively perform duties assigned to them.</li> <li>• Majority of students are average level and from rural areas. And most of the students are day scholars.</li> <li>• Opportunity for the faculty members to visit research organizations</li> </ul>	
8.	Plans of institution for next year	
	<ul style="list-style-type: none"> <li>• The college plans to mobilize students from far flung areas.</li> <li>• There is a need to bring advancement in software and digital information display system.</li> <li>• To have more smart class rooms.</li> <li>• To encourage the use of Audio-Visual aids in teaching.</li> <li>• Improving the placement opportunities by improving their technical skills.</li> <li>• To organise a National Seminar at the college.</li> <li>• Improving overall hygiene of the campus.</li> </ul>	

  
 Signature of the Coordinator, IQAC  
 (Name: Dr. Suresh Sharma)

  
 Signature of the Chairperson, IQAC  
 (Name: Dr. Rajesh Kumar Mahajan)

## Feedback

### **Alumni:**

1. The college newsletter should be published regularly and mailed to distinguished alumni.
2. The names and contributions made by various donors should be highlighted.
3. The parking space should be increased.
4. More interaction programmes & meetings between alumni and present staff should be organized.

### **Students:**

1. The learners expect appropriate and effective delivery of the topic/subject matter.
2. Adequate preparation regarding subject/ the practical classes should also be given ample or sufficient Periods/ time.
3. Providing applicable examples while teaching/ leaving no stone unturned to help students get devoid of all the doubts while experiments.
4. Discussing Previous year University Exam Papers and their solutions.
5. Provision of extra-time for our queries.
6. Science and Maths students expect additional time for their numerical problems and experiments.
7. Exploratory & Educational visits to various places related to the curriculum like university study centres, Books fairs, Agricultural farms and other vocational spaces.

### **Parents:**

1. The college should organize more excursions, workshops and seminars for the betterment of students.
2. There should be reading room in boys' hostel.
3. Interactive meetings among parents and staff should be conducted.
4. The effort of the college to honour parents of achiever in academics & sports is highly appreciable.





Academic Term-I (a) 1 <sup>st</sup> & 3 <sup>rd</sup> & 5 <sup>th</sup> Semester	11-07-16 Monday	To	10-10-16 Monday	(75 Teaching days)
Autumn Break	11-10-16 Tuesday	To	17-10-16 Monday	(07 days)
Academic Term-I(b)	18-10-16 Tuesday	To	02-12-16 Friday	(38 days)

**Total Teaching days of Academic Term I=75+38=113 days**

End Semester Examinations	03-12-16 Saturday	To	28-12-16 Wednesday	(22 days including Saturday)
Semester Vacation (Winter Break)	29-12-16 Thursday	To	10-01-17 Tuesday	(13 days)
Academic Term-II 2 <sup>nd</sup> & 4 <sup>th</sup> & 6 <sup>th</sup> semester				
Colleges reopens after Semester Examination	11-01-17 Wednesday	To	05-05-17 Friday	(94 Teaching days)

**Total Teaching days of Academic Term II=94 days**

End Semester Examinations	06-05-16 Saturday	To	31-05-16 Wednesday	(22 days)
Summer vacation (tentative)	01-06-17 Thursday	To	08-07-17 Saturday	(39 days)

**Total Teaching days of academic term I & II =113+94=207 days**